

**Middle School Initiative**

**PART I  
COVER SHEET**

**CAP 5 SEMESTER 1 WEEK 11**

**COURSE:** Leadership Officer Drill and Ceremonies, Achievement 12

**LESSON TITLE:** Review of Parade and Review Procedures

**LENGTH OF LESSON:** 110 Minutes

**METHOD:** Guided Discussion and Practical Application

**REFERENCE(S):** AFM 36-2203, *Drill and Ceremonies*, Chapter 6 and 7, 3 Jun 96

**AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S):** None

**COGNITIVE OBJECTIVE:** The objective of this lesson is for each cadet to increase his or her knowledge in wing parade and review procedures.

**COGNITIVE SAMPLES OF BEHAVIOR:** Upon completion of this period, the cadet will have mastered, knowledgewise, the procedures for a wing-level parade and review.

**AFFECTIVE OBJECTIVE:** The objective of this lesson is for each cadet to perfect his or her performance as a member of a wing parade and review, whatever the assigned position.

**AFFECTIVE SAMPLES OF BEHAVIOR:** Upon completion of this period, each cadet will have performed adequately in at least one of the wing parade and review positions.

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### **PART II TEACHING PLAN**

#### **Introduction**

**ATTENTION:** Good afternoon and welcome again to your drill and ceremonies class.

**MOTIVATION:** Are you wise in the ways of all the staff positions required in a wing parade and review? Many of you may have participated in a parade and review at a summer encampment, but was it run by the book?

**OVERVIEW:** During our session today, you will review in the classroom, each of the various parade staff positions, thereby increasing your knowledge level of those positions. Then we will perform in each of these positions to increase your performance level. You will move through as many of the positions as possible in the time allotted.

**TRANSITION:** Cadet \_\_\_\_\_ will act as your discussion leader. He has prepared some leading questions on this subject and will guide you through the academic session. Cadet \_\_\_\_\_, the class is yours.

#### **Body**

**MP 1** Cadet \_\_\_\_\_ will ask his leading questions of any cadet in the class. Each cadet should respond with an appropriate answer to the question.

**MP 2** The following items will be reviewed:

- Formation of the wing on the parade ground
- Adjutant's Call
- Alignment of each unit in the parade
- Guides Post
- Sound Off
- Honors to the flag
- Publishing the orders

- Officers Center
- Presentation of the command
- Pass-in-review

**MP 3** The difference between a review only and a parade and review with decorations, retirements, etc. will be discussed.

**MP 4** The cadets will proceed to the parade ground and practice what they have talked about. The cadet discussion leader should be in charge and assign available cadets to various positions for the practice. Once a practice is made perfect, swap positions and do it again.

### **Conclusion**

**SUMMARY:** During this period you have reviewed and practiced the various positions of the staff personnel in a wing-level parade and review. You also were made aware of the difference between a review and a parade with honors.

**REMOTIVATION:** Your knowledge and performance level has increased dramatically in this period. There is no doubt in my mind that, if given the chance and with a little practice, you can set up and run a wing-level parade/review.

**CLOSURE:** In your next drill and ceremonies period, you will become aware of the inspection procedure that may be used by a reviewing officer at a wing-level parade/review. **DISMISSED!**

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**PART III  
LESSON REVIEW**

**LESSON OBJECTIVE(S):** The objective of this lesson was for each cadet to increase his or her knowledge in wing parade and review procedures.

**LESSON QUESTIONS:** None